

# Hsu-Ping Tuan

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## EDUCATION

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**Teachers College, Columbia University, New York, USA**

*Master of Arts in Teaching English to Speakers of Other Languages (TESOL), May 2017*

**National Yang-Ming University, Taipei, Taiwan**

*Master of Science in Brain Science, September 2010*

**Soochow University, Taipei, Taiwan**

*Bachelor of Arts in English Language and Literature, January 2007*

*Bachelor of Science in Psychology, January 2007*

## HONOR/AWARD

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Featured Student at Teachers College, Columbia University Convocation, *May 2017*

Teachers College John F. Fanselow Award (Outstanding Teacher Work), *May 2017*

Teachers College, Columbia University General Scholarship, *September 2016*

## CERTIFICATION

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New York State Initial Certification in English to Speakers of other Languages, Grades K-12, *June 2017*

## TEACHING EXPERIENCE

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**The ESL Program at Manhattan School of Music, New York, USA**

*ESL Instructor, Advanced*

*June 2017 – September 2017*

- Taught six intensive daily ESL courses for undergraduate and graduate students
- Developed students' four skills (listening, speaking, reading, and writing) by using a communicative language teaching approach
- Adapted, evaluated, and created materials for teaching to plan effective lessons

**High School for Dual Language and Asian Studies, New York, USA**

*Student Teacher, Grade 11*

*February 2017 – May 2017*

- Integrated language instruction with content to help English language learners with academic communication
- Incorporated social justice themes into instruction to empower immigrant students
- Designed and implemented ongoing formative assessments to track individual student's learning progress and improve teaching accordingly

**The Ovington School, Brooklyn, USA**

*Student Teacher, Kindergarten*

*September 2016 – December 2016*

- Taught academic core subjects based on Teachers College Reading and Writing Project curriculum to help students develop balanced literacy
- Integrated diverse reading programs into single daily lesson to improve students' phonemic awareness and spelling skills
- Created and differentiated lessons for learners with a range of English proficiencies to meet their individual learning needs

**The Community Language Program at Teachers College, New York, USA**

*ESL Instructor, Elementary 1 (Adults)*

*May 2016 – June 2016*

- Incorporated technology into lesson plans to provide students with interactive learning tools
- Designed lessons with language content and functions targeted for everyday purposes
- Provided student-centered instruction and corrective feedback to increase learner's awareness of language needs

**English Language Studio**, Taipei, Taiwan

**ESL Teacher, Kindergarten - Grade 12**

January 2011 – July 2015

- Designed an English curriculum based on neuroscience-based learning principles to improve learning outcomes of struggling students
- Maximized effectiveness of syllabi and lesson plans by analyzing students' needs and interests

## **RESEARCH EXPERIENCE**

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### **Publication**

Lin, C., Tuan, H., Chiu, Y. (2010): Medial frontal activity in brand-loyal consumers: A behavior and near-infrared ray study. *Journal of Neuroscience, Psychology, and Economics*, 3, 59-73.

### **Presentations**

Tuan, H. (2017, June). *Flipped learning in higher education*. Presented at National Yang-Ming University, Taipei, Taiwan

Tuan, H. (2017, March). *Memorable learning for language learners*. Presented at the Caves English Language Teaching Convocation, Taipei, Taichung, Kaohsiung, Taiwan

Tuan, H. (2016, November). *Teaching proofreading strategies for accuracy and fluency in ESL/EFL writing*. Presented at the TESOL/AL Roundtable Fall Research and Pedagogy Forum, New York USA

Tuan, H. (2016, March). *Interactive Teaching*. Presented at the Celebration of Teaching conference, New York, USA

Tuan, H. (2007, October). *Medial frontal activity in brand-loyal consumers: A near-infrared ray*. Presented at the NeuroPsyChoEconomics conference, Vienna, Austria

### **Poster**

Tuan, H. (2010, June). *A 3-month follow-up magnetoencephalographic study of repetitive transcranial magnetic stimulation in major depression*. Presented at the 16th Annual Meeting of the Organization for Human Brain Mapping, Barcelona, Spain.

## **ADDITIONAL EXPERIENCE**

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**SynMaster Enterprise**, Taoyuan, Taiwan

**Interpreter**

January 2011 – November 2015

- Served as the lead interpreter for knowledge transfer during technological training

**Soochow University**, Taipei, Taiwan

**Volunteer Interpreter**

October 2006

- Provided an interpreting service for Taiwan's former Minister of Education

## **LEADERSHIP AND SERVICE**

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Operations Chair of the Celebration of Teaching Conference

October 2015 – May 2017